**EDUN 320 – CASE STUDY ANALYSIS**

**Individual Paper – 4 to 6 pages**

The main objective in analyzing a case study and designing a plan of action is to prepare you to become a teacher who regularly engages in critical reflection.

This process of critical reflection is especially necessary in matters of classroom management. Quick, short-term interventions will solve problems for a limited amount of time. It is the long-term, well-researched and thought-out solutions that give teachers useful techniques and skills to manage students and to create environments conducive to optimal learning.

With this in mind, you are asked to

* Choose a case study.
* Analyze it according to Steps #1, 2, 3, described below.
* Present your case and action plan to the class.

**Step #1 – Presenting the Facts – I O (1 page)**

Read the case study and become familiar with the setting, the persons involved, and the dynamics occurring in the classroom.

Present a clear and concise summary describing the facts in the case study. What is going on here? This will help you to determine the problem and the objectives you want to address. Be sure to include:

* ***Who*** is involved and what is the relationship between all of the players. Mention each person’s perspective.
* ***What*** is happening and what is the chronology of events that led to this point?
* ***Where*** does the case study take place? Is there something unique about the setting that impacts on what is happening?
* ***When*** did the incidents in this case study begin to be a concern? Is this a new problem or an on-going one?
* ***How*** have the persons involved attempted to solve the concerns? What has worked, and what has not worked?
* ***Conclude*** with a clear statement of the problem and what needs to be resolved.

**Step #2 – Taking Action - S I E (2 to 3 pages)**

In this section, you will revisit the problem and will be charting a step-by-step plan to solve the problem you identified. You will be expected to propose a logical plan of action (i.e., Quick-Recovery Actions, Next-Step Actions, Long-Term Solutions) to address the problem. You will also be expected to provide concrete reasons why you think your course of action will work. You will also be asked to suggest weaknesses that might occur in your plan if you can foresee any. Be sure to include:

* A clear restatement of the problem and what you are trying to resolve;
* The Quick-Recovery Actions, Next-Step Actions, and Long-Term Solutions you could use to solve the problem;
* A clear connection to course material and theories - What components are being addressed, what model(s) of classroom management and learning theories are being used and why?
* A statement of why you think your plan of action will work - Make connections here with what you know about sound classroom management strategies from this course and the journal articles you researched and reviewed.
* A statement of any weaknesses or flaws in your plan - This is only necessary if there are any anticipated.

**Step #3 – Reflections on What You Have Learned – (0.5 page)**

In this section, you will present a paragraph on what you have learned in the process of analyzing a case study and writing an action plan. You should include new found knowledge, such as the information you researched in the journal articles you reviewed, your experiences in Practicum, and/or your readings from this course.

**Paper is expected to be:**

* Word processed (12 point font and double spaced)
* Written in APA format
* Free of any grammar, spelling, or mechanical errors
* Written with the ***three steps clearly labeled***

If you are using or creating any data collection tools (i.e. checklists, anecdotal records, interview questions, observation forms, etc.), please include these in an appendix in your paper (following APA format).